# English Language Learner (United States History)

 Revised 2016

**Description:** Instruction is tailored to individual or small group (under 6 students/group) needs. While in the class, students work to develop basic language, literature, and academic study skills. This class will use the textbook *History of a Free Nation* as well as supplementary materials provided by the teacher. The goal of this class is to help students understand the unique history and makeup of the United States of America while exploring cultural diversity and immigration.

**Student Responsibilities:**

1. Attend regularly. If you are absent, get your make-up work before or after school. Make-up work is due according to the student handbook.

 2. Bring materials to class.

 3. Save all your returned assignments.

 3. Observe the classroom behavior guidelines.

 4. Follow the writing guidelines, plagiarism policies, and computer conduct.

 5. Please have and use a USB drive for all materials.

**Grading:**

 1. Class work, reading, and tests carry different weights, which

are indicated on the student progress reports issued every 2-3 weeks.

2. All homework is due at the beginning of the class. If you are at school any time during the day, your homework for that day is due. Late class work/homework will be accepted at the discretion of the teacher.

 3. Number and letter grades follow the posted all-school policy.

25% Participation

10% Vocabulary

20% Quizzes

25% Daily Work

20% Final projects/tests

**1st Quarter:**

A New World Prehistory to 1776

Creating a Nation 1650-1789

Launching the Republic 1789-1824

Learning the 50 states and capitals

**2nd Quarter:**

Toward a Democracy 1820-1854

Division and Reunion 1825-1877

New Horizons 1860-1900

Topographical Map Project

**3rd Quarter:**

Entering a New Century 1867-1920

Crusade and Disillusion 1914-1932

Learning the Constitution and Declaration of Independence

**4th Quarter:**

Time of Crisis 1932-1960

Redefining America 1954-Present

Culture and Immigration Project